

## CONTRIBUTORS

**Maya Khemlani David** (Faculty of Languages and Linguistics, University of Malaya) is an Honorary Fellow of the Chartered Institute of Linguists, United Kingdom, an Honorary Member of the Foundation of Endangered Languages and Linguapax Prize Winner for 2007. As a sociolinguist, Dr. David has a special interest in discourse analysis, languages in Malaysian minority communities, and the role of language in establishing and maintaining national unity. Her publications include inter alia *The Sindhis of Malaysia: A Sociolinguistic Account* (2001, London, ASEAN), *Politeness in Malaysian Family Talk* (2008, Serdang: UPM), *Language and the Power of the Media* (2006, Frankfurt, Peter Lang), *Language Choices and Discourse of Malaysian Families: Case Studies of Families in Kuala Lumpur, Malaysia* (2006, Petaling Jaya, Strategic International and Research Development Centre), and *Teaching of English in Second and Foreign Language Settings: Focus on Malaysia* (2004, Frankfurt, Peter Lang). Dr. David can be contacted at: mayadavid@yahoo.com

**Joseph DeChicchis** is a Professor at the School of Policy Studies of Kwansei Gakuin University. Trained as a linguist at the University of Pennsylvania, his doctoral study surveyed the dialects of Q'eqchi' Mayan. Dr. DeChicchis is a Fellow of the RSA and a Founding Member of the Endangered Language Fund. His current research focuses on general linguistic theory and its application to language policy, which encompasses the computational encoding of texts, human-machine interface design, documentary evidence, orthography design, and international legal translation. He has worked extensively in ethnolinguistics, as well as in electronic corpus construction and management. In favor of ecological diversity, he advocates the study and preservation of endangered languages for the insight they provide into general human cognition.

**Francisco Perlas Dumanig** is a Senior Lecturer at the Faculty of Languages and Linguistics, University of Malaya, Kuala Lumpur, Malaysia. He has a PhD. in Linguistics and his dissertation explores the language choice and accommodation strategies of Filipino-Malaysian couples in Malaysia. He completed his M.A. Ed. in English at the Philippine Christian University, Manila and Bachelor of Arts in English at Saint Paul University Surigao. Prior to his employment at the University of Malaya, he taught English in private universities in Malaysia and the Philippines. He published a number of research articles in the Philippines, U.S.A, India, Australia, Malaysia, Singapore, Indonesia, and Thailand. His research interests are in language teaching, cross-cultural communication, world Englishes, language preservation and discourse analysis.

**Kayoko Hashimoto** is Lecturer at School of Languages and Comparative Cultural Studies, The University of Queensland, Australia. Her main research areas are language policies, English language teaching, Japanese education system, and Critical Discourse Analysis. Her recent publications include "The Japanisation of English Language Education: Promotion of the National Language within Foreign Language Policy" (in press) in James Tollefson (ed.), *Language Policies in Education: Critical Issues Second Edition* (New York: Routledge), pp. 175-190, and "The construction of 'native speakers' in Japan's educational policies for TEFL" (in press) in Stephanie Houghton & Damian Rivers (eds.), *Native-speakerism in Japan: Intergroup Dynamics in Foreign Language Education* (Clevedon: Multilingual Matters). She is also Research Fellow at the Institute for Educational Research and Service, International Christian University, Tokyo.

**Patrick Heinrich** is an Associate Professor of linguistics at the Faculty of Foreign Languages at Dokkyo University. His interests focus on language endangerment dynamics and language ideology. Recent publications include *Higashi ajia no gengo fukko*. ('Language Revitalization in East Asia', co-edited with Shin Matsuo, 2010), *Language Life in Japan* (co-edited with Christian Galan, 2010), and *Ryukyu shogo kiroku hozon no kiso* ('Essentials in Ryukyuan Language Documentation', co-edited with Michiyuki Shimoji, 2011). He is on the editorial board of *Kotoba to shakai* ('Language and Society'), *Contemporary Japan*, and *International Journal of the Sociology of Language* and is general secretary of Ryukyuan Heritage Language Society. Together with Yuko Sugita, he received the Tokugawa Munemasa Award for contributing to welfare linguistics.

**Joo-Young Jung** (PhD, University of Southern California) is an Associate Professor in the Department of Media, Communication and Culture at International Christian University. Her research interests include the social implication of new communication technologies with a particular interest in the digital divide issues that arise in the quality of people's internet use; conceptualizing and developing the measurement of internet connectedness; the implication of new communication technologies in disaster situations. Jung has also been conducting research on the significance of communication infrastructure in community. Her work has appeared in major communication journals and handbooks, such as *Communication Research*, *New Media and Society*, *Political Communication*, *International Journal of Mobile Communications*, and *Oxford Handbook of Information and Communication Technologies*.

**Atsuko Koishi** is Professor in the Faculty of Policy Management Studies at Keio University. She graduated from the Division of Humanities, International Christian University and is Professor in the Faculty of Policy Management, Keio University, Tokyo. She received her M.A. in French Literature from the Faculty of Humanities, Tokyo University and went on to study applied linguistics at the University of Paris 3<sup>rd</sup> followed by Linguistics at the University of Paris 8<sup>th</sup> where she received her Ph.D. in Linguistics. Her specialization is French linguistics and French language education, language education policy and second language acquisition. Related to her work on language education are the publications 『外国語教育のリ・デザインー慶應SFCの現場から』(編著、慶應義塾大学出版会、2005)、『言語教育における多様性について：初等・中等教育における政策と実践 (1) (2)』(編著、慶應義塾大学21世紀COEプログラム「総合政策学ワーキングペーパー」No.136 & 137、2008)、『混乱・模索するろう教育の現場』(編著、慶應義塾大学湘南藤沢学会、2008). Current research involves deaf language education methodology and evaluation as well as the study of the practice of multilingual activities in primary schools.

**Lachman Mulchand Khubchandani** is Founding-Director of the Centre for Communication Studies at Pune. He founded the Department of Sindhi Linguistics at Deccan College Research Institute Pune and has taught at the Universities of Zagreb, London, Pennsylvania, Hawaii, Singapore and Khartoum. He was Senior Academic Staff Fellow of British Council (London), Senior Fellow at the Indian Institute of Advanced Study Shimla; Language Planning Consultant at the UNESCO Paris and at the East-West Center, Honolulu. His areas of specialization are Indian linguistics, sociolinguistics, tribal studies, and human communications. His publications include *Language, Education, Social Justice* (Pune 1981), *Plural Languages, Plural Cultures* (EWC 1983), *Language in a Plural Society* (IIAS 1988), *Language, Culture and Nation-building* (1991); *Tribal Identity*

(1992), *Revisualizing Boundaries* (Sage, New Delhi 1997); and *Sindhi Heritage* (1997); *A Reference Grammar of Sindhi* (Routledge 2003), and *Indigenous Peoples* (2009). Professor Khubchandani has received *Sindhi Achievement Award* from the President of India 1985; and *Media India Award* 1993.

**John C. Maher** is Professor of Linguistics and Director of the Educational Research Institute, International Christian University, Tokyo. He studied at the universities of London, Michigan and Edinburgh. He was the recipient of the English-Speaking Union prize (1986) for his paper on medical multilingualism in Japan. His current research involves postmodern conceptions of language identity and an investigation of the concept 'mother tongue'. He has published articles on sociolinguistics, semiotics and multilingualism in Japan, language law and policy, the language situation of Ainu, Korean, Chinese, deaf sign, pidgins and creoles, toponyms and personal names. His books include *Bilingualism in Japan* (1991), *Language and Diversity in Japan* (1992), *Diversity in Japanese Culture and Language*, *Multilingual Japan* (1995), *Introducing Chomsky* (2005).

**Shaun Kingsley Malarney** is Professor of Anthropology and Dean of International Affairs at International Christian University in Tokyo, Japan. He has conducted historical and anthropological research on Vietnam for over two decades. In addition to numerous scholarly articles that have appeared in English, German, Japanese, and Vietnamese, he is the author of *Cultural, Ritual and Revolution in Vietnam* (2002) and the translator of Vũ Trọng Phụng's *Lục Xi: Prostitution and Venereal Disease in Colonial Hanoi* (2011). He is currently completing a book entitled *Diseased in Northern Vietnam: 1885-1965* that examines the social, cultural, and personal dimensions of northern Vietnamese encounters with infectious diseases.